**Mutual** **Respect** **and** **Tolerance**

* **Managers create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.**
* **Children acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.**
* **Staff explain the importance of tolerant behaviours such as sharing and respecting other’s opinions.**
* **Staff promote diverse attitudes and challenge stereotypes, and provide resources and activities that challenge gender, cultural and racial stereotyping.**

**Individual Liberty**

* **Children are supported in developing a positive sense of themselves, as staff provide opportunities for children to develop their self-knowledge, self-esteem and increase their knowledge of their own abilities.**
* **Staff provide a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.**

**Rule of Law**

* **Staff ensure that children understand their own and others’ behaviour and its consequences, and learn to distinguish right from wrong.**
* **Staff collaborate with children to create rules and the codes of behaviour, and ensure that all children understand rules apply to everyone**

**At St Catherine’s Independent Nursery we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty and mutual respect and tolerance.**

**Democracy**

* **Staff encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other’s views and values and talk about feelings.**
* **Staff support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration.**
* **Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.**

 **British Values Statement – St Catherine’s Independent Nursery**